

HEEF NEWSLETTER

September 2015



Kyle Navenma “Awenma (Message via the Sun)”



Kyle gets ready for an art show.

Kyle (age 28) is from the village of *Orayvi* and member of the *Tapwungwa-Pipwungwa* (Rabbit/Tobacco Clan). He graduated from Hopi Jr./Sr. High School in 2005. In spring 2015, he completed his Bachelors of Fine Arts degree, with an emphasis in sculpture from Northern Arizona University. Kyle is currently researching graduate schools as he aspires to be a professor, teaching art. His proud parents are Wendell Navenma and the late Ezelda Navenma.

How do you see your life changing by completing your educational goals?

My life has already changed before I received any degree. My time in school has taken my art to a professional level, which is now opening up different opportunities for me. I've been put in a position to become a full time artist, but eventually I want to teach at the university level. That would be a huge change for me, as I never seen myself as a teacher. By completing all my educational goals, it would open countless opportunities for me. I'm not sure what that'll be just yet, but it will definitely be for the better.

Provide an example of an obstacle or challenge you overcame to continue your education journey?

For the most part, the biggest obstacle I had faced was myself. There would be times where I had lost that drive to finish school. I had taken time off and didn't think I would ever finish what I had started. Lack of motivation was a struggle I dealt with early on. When my mother passed, I think people expected me to give up what I was doing. In fact, the loss of my mother had given me the motivation to never stop dreaming. I had turned anger into energy I used to stay focused. In my mind, if someone so kind-hearted and loving could be taken away, no one's life is a given. From that point on, I made it my goal to achieve and learn as much as I could. I am constantly learning and growing, everything I do is for myself, my family, and all who have helped me along the way. I can't stress this enough, I did not make it this far alone.

How is being a part of Hopi special for you?

“I stay connected to all that goes on at home on Hopi. I've been lucky to not have missed any ceremonies while attending school. Whether at Santa Fe or Flagstaff, I knew I was close enough that I had no excuse to miss a ceremony. Hopi is where I learned discipline, respect, and where I received my strength, mentally and physically. I am a product of Hopi, I've learned about life from summers in the fields and participating in ceremonies. Though I may have been born into the Hopi lineage, I have yet to earn the name Hopi. For Hopi is more than just a tribe on an enrollment card, it is a way of life. I may not be a “traditional” Hopi, but I do try and keep a good heart, inner being, and I think that's a good start. My art reflects the struggle to maintain balance between two ways of living.

If you were to meet the donor who helped fund your scholarship, what would you say to that person?

“I would like to say thank you. They have given me and many others the opportunity to better our lives. They have given hope and options which may have not been available before. No words really can express how much I appreciate all they have done. I hope my actions will prove that their help didn't go to waste.



Sculpture piece titled, “Cloudy Day”.



Kyle creating his next sculpture.

HEEF Prepares to Celebrate 15 Years of Giving & Receiving



Event will take place in the historic Carson Ballroom.

Fifteen years ago, on Nov. 20, 2000 the Hopi Tribal Council set aside 10 million dollars for Education, thus marking the creation of the Hopi Education Endowment Fund (HEEF). Since that time, through careful investing and fundraising the value of the fund has increased to \$22 million.

To mark its 15th year, the HEEF is gearing up for an event “**Honoring 15 Years of Giving and Receiving**” which will recognize the educational achievements of Hopi students and those who give to the HEEF with a Dinner and Silent Auction. On Friday October 23, friends and family of the HEEF will gather on the beautiful Arizona State University campus in the Carson Ballroom to enjoy an evening of student success stories, Hopi traditional dance, and bidding on exquisite Hopi art. The event theme “**Planting the Seed, Harvesting our Future**” explains HEEF view of students as seeds that are planted, to later develop into a full harvest that will benefit the Hopi community.

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Meet the Hopi Tribe Grants & Scholarship Team

The HEEF would like to introduce you to our partners at the HTGSP, who play a critical role in managing the largest portion of the HEEF programming funds by administering the tribal grants and scholarships. They are the front line workers who deal with students and parents on a daily basis to ensure that funding is disbursed to those who have met all criteria and are determined eligible for funding. As a result, on average the program funds over 100+ students per semester (fall/spring) and close to 30 in the summer. The end product of their program is a college degree that builds the manpower necessary to carry the tribe forward into the future. For additional information, call staff at: (928) 734-3542.



Kathlene Sumatzkuku, M.Ed
Program Administrator

Kathlene is responsible for administering the Grants and Scholarship program with a staff of four. She oversees staff training and handles reporting of student statistics to funding agencies such as HEEF and BIA. Kathlene works with her staff to improve services for students. She is from the village of Moenkopi and represents the Sun clan.



Georgianna Sieweumtewa
Intake/MIS Coordinator

Georgianna is responsible for receiving and accepting applications for all programs. She is the first person to contact if you have questions on any of the scholarships or program applications. She is from the village of Shungopavi and represents the Tobacco clan.



Elvera Selestewa
Program Operations Specialist

Elvera is responsible for processing all student awards. Once applications have been recommended for funding, she processes the funds and sends out checks to the various academic institutions across the country. She is from the village of Bacavi and represents the Greasewood clan.



Cecilia Shortman, B.A.
Higher Education Advisor

Cecilia works directly with students by advising them on their academic progress, financial aid, and school requirements. She works to ensure students are connected to resources to improve success in courses. She also provides student and community outreach. She is from the village of Shungopavi and represents the Water clan.



Jacquelyn Torivio
Secretary

Jacquelyn handles all phone calls, in-person visits, and questions that come from students, parents, and community. She works to help students get their questions answered, while keeping the program organized. She is from the village of Shungopavi and represents the Sun Forehead clan.

Trevor Reed - Lessons from a Law Student, Columbia University



Trevor makes time to get outdoors.

Trevor whose Hopi name is *Pahuwytewa* means “beginning, new year” from the village of Hotevilla represents the *Iswungwa* (Coyote Clan) and is currently pursuing a JD in Intellectual Property Law from

Columbia University. He is also a proud father of five kids: Madelynn (7), Camilla (6), Cameron (4), Sadie (3), and Gwedolyn (1). Trevor enjoys spending time with his wife and kids, while balancing the pursuit of a law degree.

What have you had to overcome on your educational journey?

“One of the biggest obstacles I’ve struggled with along my educational path has been learning how to be self-confident. Growing up, I was always the shy guy--thinking I didn’t know as much as other kids in class. I was always embarrassed to share my ideas with other people. I decided to try music, letting instruments do the talking for me. That helped a lot, giving me the chance to express thoughts, ideas and emotions in a way that could reach others. But, one of the most important changes in my life actually came when I took up writing for my high school and college newspapers. I learned how to do research and to write to persuade. I also started taking time to do volunteer work, and ended up being selected to go to another country, teaching people every day.”

What tools have helped you most, while in college?

“The most useful resources I found were my academic advisor, the library, and my dictionary. My academic advisor

had connections to people and resources I never knew existed. The library has knowledge on every subject you could ever imagine, and learning how to use it means you can figure anything out. Most libraries also have a writing center to help you turn ideas into A+ papers. Finally, because I didn’t read a whole lot growing up, I had to carry around a dictionary with me to understand what I was reading and hearing from the professors in my classes. I learned never to take words for granted—they’re a lot more powerful when you really know what they mean.”



Trevor mentors a high school student.

What advice would you share with other Native students?

“College is really what you make of it. It’s a lot of experiences wrapped into one. It is your first chance to live on your own in the world. It’s also one of the first chances you have to feel very small and very different. It’s the first time many of us will learn how to study, how to use a library or do real, non-wikipedia research. It can also be the first time your voice makes a difference in someone else’s life. There’s no easy way to feel comfortable in college, except to love learning and to talk to your neighbors in and outside of class. One way to love learning is to take a little bit of time each day to review what you took away from class and write it down in a sentence, picture, chart, etc. Another trick is to let yourself be a whole—some people join clubs, others get jobs, others volunteer, others go to the gym or run marathons. Making your life more than just classes and exams will make you feel like a complete person. Be adventurous, and stretch yourself.”

Opportunities to make an Immediate Difference are Available

Have you been wondering how you can make a significant immediate impact for Hopi students? Perhaps you’re interested in establishing a one-time scholarship for a specific purpose, or you would like to add funding to our grant appropriations this fall that will fund 3 – 5 more students? Maybe you’d like to increase funding available for HEEF IMAGINE Grants next year.



Community programs: Adventures for Hopi, Tewa Youth, Hopi School.

The HEEF Resource Development Manager, Vernon Kahe can help you achieve your desired goals in a creative and timely manner.

☐ Yes, please contact me to discuss immediate impact opportunities

Please charge my contribution to my:

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Address:-----

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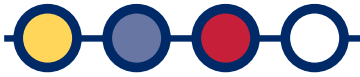
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Visit www.hopieducationfund.org**

I understand that this donation is tax-deductable to the fullest extent of the law, and that as such, I will receive correspondence stating so at the end of each year.



Hopi Education Endowment Fund
PO Box 605
Kykotsmovi AZ 86039

Ph. 928.734.2275

Email: heef@hopieducationfund.org

*"Cultivating and nurturing
the future of our Hopi
people through education
by growing and
safeguarding a perpetual
source of funding."*

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Message from HEEF Vice President, Kim Kahe-Corkin

Greetings,

Let me begin by saying how privileged I am to have the opportunity to serve as a Board Member and Vice-President of HEEF. I truly feel that these past two years have been fulfilling, and have given me the opportunity to gain valuable experience in the workings of a non-profit organization that supports higher education for our Hopi people. When I started my term as a Board Member, I was clearly fascinated by this prestigious environment. Coming from a Federal Government background, I found my involvement in issues with fund raising for higher education a most stimulating experience. Good governance has rightly taken on added importance in HEEF's programs.



Kim Kahe-Corkin (Village of Sipaulovi)

I'm excited to share that HEEF has been in operation for 15-years!! While we prepare for the upcoming 15-year celebration event, we are also entering a new year of welcoming our new board members and look forward to their new ideas, enthusiasm, and vivacity to the Board as a whole. New board members include: Diane Albert, Lynn Fredericks, Justin Hongeva, Laura Huenneke, and Theresa Price. We are also excited to welcome back returning board members include: Darold Joseph, Tim Evans, and Stephanie Parker.

I would also like to pay tribute to the high quality of the HEEF staff. I have always been impressed by their depth of knowledge and understanding. I have found the staff extremely helpful and always willing to share their experience and knowledge. I also salute their dedication and professionalism which have no equal.

Finally, HEEF as an organization is only as effective as it has resources to meet its purpose to assist our Hopi students and Hopi community. The HEEF has many opportunities for you to support our efforts and assist HEEF in successfully fulfilling our mission. "Cultivating and nurturing the future of our Hopi people through education by growing and safeguarding a perpetual source of funding.

Askwali